TEACH TO REACH
CONNECT
MEET, NETWORK & LEARN
D-44

UNTIL TEACH TO REACH 10 ON 20 JUNE 2024
WORLD IMMUNIZATION WEEK CELEBRATION

SHARE EXPERIENCE WITH COLLEAGUES FROM ALL OVER THE WORLD

THE GENEVA LEARNING FOUNDATION
Introduce yourself and your organization

Why does your organization wish to become a Teach to Reach partner?
Introduce yourself and your organization

What is the biggest challenge faced by your community?
How does your organization help?
How has malaria affected you, your family, and your community? What would help your community?
What is a topic that you would like to discuss at Teach to Reach 10?
What is Teach to Reach: Connect?

- Teach to Reach: Connect is The Geneva Learning Foundation’s (TGLF) regular event for immunization and other primary health care (PHC) professionals to meet, network and learn from fellow health workers from all over the world.

- It is the key platform for TGLF members and partners to connect, share and learn across system levels, organizational boundaries and country borders.
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<td>Repeat of Partner Briefing (with Q&amp;A)</td>
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<td>Partner Briefing for local organizations</td>
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What is a “local” organization

- **Based** in a community
- **Mission** is to serve community needs
- **Led** by community members
- **Accountable** to the community served

Can be either private (NGO, CSO) or public (local government service)
Number of participants registered for partner briefing

1829

1195 English  634 French
Partner briefing registrants, by country

97 countries

- Nigeria (378)
- Congo, Democratic Republic of the (231)
- Kenya (104)
- Ghana (101)
- Uganda (97)
- Cameroon (87)
- Burkina Faso (61)
- Côte d’Ivoire (54)
- Guinea (48)
- Pakistan (40)
- India (39)
- Chad (37)
- Mali (35)
- United States (34)
- Tanzania (33)
- Ethiopia (32)
- Senegal (27)
- Niger (22)
- Gambia (19)
- Madagascar (18)
- Burundi (17)
- Zimbabwe (17)
- Bangladesh (16)
- Benin (16)
- United Kingdom (14)
- Zambia (14)
- Togo (13)
- Liberia (12)
- Malawi (12)
- Sierra Leone (12)
- South Africa (12)
- Congo (8)
- Somalia (8)
- Sudan (8)
- Central African Republic (6)
- Comoros (6)
- Haiti (6)
- Nepal (6)
- Germany (5)
- Mauritania (5)
- South Sudan (5)
- Switzerland (5)
- Australia (4)
- Eswatini (4)
- Gabon (4)
- Lesotho (4)
- Rwanda (4)
- Saudi Arabia (4)
- Turkey (4)
- United Arab Emirates (4)
- Afghanistan (3)
- Botswana (3)
- Brazil (3)
- Egypt (3)
- Korea, Republic of (3)
- Sri Lanka (3)
- Yemen (3)
- Angola (2)
- Canada (2)
- Colombia (2)
- Djibouti (2)
- Dominican Republic (2)
- Ecuador (2)
- El Salvador (2)
- Iraq (2)
- Lao People's Democratic Republic (2)
- Libya (2)
- Morocco (2)
- Papua New Guinea (2)
- Peru (2)
- Philippines (2)
- Serbia (2)
- Tunisia (2)
- Algeria (1)
- Argentina (1)
- Azerbaijan (1)
- Fiji (1)
- France (1)
- Guinea-Bissau (1)
- Hong Kong SAR (1)
- Indonesia (1)
- Jamaica (1)
- Japan (1)
- Lebanon (1)
- Mozambique (1)
- Myanmar (1)
- Namibia (1)
- Norway (1)
- Portugal (1)
- Sao Tome and Principe (1)
- Singapore (1)
- Slovakia (1)
- Slovenia (1)
- Spain (1)
- Tajikistan (1)
- Vietnam (1)
Types of organization and health system level

- **Type of organization**
  - Civil Society Organization (CSO): 20%
  - National: 23%
  - Other non-profit: 20%
  - Other: 23%
  - Educational institution: 5%
  - Advocacy group: 2%
  - Social enterprise: 2%

- **Health System level**
  - District: 25%
  - National: 23%
  - Region: 18%
  - International: 6%

n=1829
Gender

Woman 31%
Man 69%

Teach to Reach Alumni

Yes 62%
No 38%

n=1651
Invitation to become a Teach to Reach partner

National MOH teams
Country and Regional Partners
Global Partners
Civil Society Organization (CSO)
CApIC ACE | Cardinal Aid Development Support Initiative | CARE INTERNATIONAL | Caritas | Caritas Budjala | Caritas Burundi | Carl van lawyer | Catholic Youth Organization of Nigeria, Maitama II | CDC | Cellule des amis solidaires | CÉNACLE | CENSODEV | Center for Citizen Education Uganda (Cedu-Ug) | Center for People & Environ (CPE BD) | Centre Carter | Centre communautaire | Centre Convivial | Centre de santé | Centre de santé communautaire | Centre de santé de koloma | Centre de santé et de promotion sociale | Centre de santé Geneva Médical | Centre de santé la grâce | Centre de Vaccinations Internationales de Bafoussam | Centre for Accountability and Inclusive Development (CAAID) | Centre for Communities Education and Youth Development (CCEYD) | CENTRE FOR HEALTH & DEVELOPMENT IN AFRICA (CHEDA) | Centre for Health Equity Zimbabwe | Centre hospitalier de hombo-Anjouan | CENTRE HOSPITALIER DE KAVUMU | CENTRE HOSPITALIER LUYINDU | Centre Hospitalier Mont Amba | Centre hospitalier Nicolas Barré | Centre médical de TENADO | Centre Médical Mandela | Centre santé | Centre Suisse de recherches scientifiques en Côte d'Ivoire | centre.de vaccination internationale | CEPFHA | CEPRES International University | CESSPHAM | CFHJ | Cfi | CHAI - Ethiopia | CHC AGRITECH AFRICA NIGERIA LTD | Chief Government Chemist Laboratory Agency | Chigari Foundation | Child Health and Mortality Prevention Surveillance | CHILDREN AND YOUNG PEOPLE LIVING FOR PEACE (CYPLP) | Childvax | CHISTRE | Christ Soldiers Foundation | CBO | Christian Health Association of Ghana | CHS Advisory | CICR | CIDDH-RDC | Cihreb Zambia | Citizens Center for Public Life | Citizens Centre for Integrated Development and Social Rights | CCIDESOR | City Government of Muntinlupa | Civic Development Lab | Claude Yerbanga | Cleanly Environia Impacts Initiative (CLEIIN) | Climate Active Initiative | CLIMATE CHANGE LOGISTICS FOUNDATION | Clinique Mobile des Médecins volontaires engagé pour la communauté | Clinique Mobile des médecins Volontaires Engagés pour la Communauté | Clinique mobile des médecins volontaires engagés pour la communauté | CMM VEC | CLPCP, Ministry of Health, Zamfara | Club d'engagement citoyen | Club des sciences de la santé des étudiants de la région de tahoua | Club NutriMali | Club Univers Médical | Club Univers Médical | Club de Vaccination Internationale | COBCUS | Coges wonougba seva | Collectif des Agents Sociaux Sanitaires Unis pour le Perfectionnement et la Valorisation des Soins | College of health sciences and technology, Ningi |
TEACH TO REACH 10
ON THE FRONTLINE OF CLIMATE CHANGE AND HEALTH
High profile topics to be explored at Teach to Reach 10:

Health professionals on the frontlines of climate change

Experiences of health workers in the fight against malaria

Engaging communities to take action to combat NTDs

Gender equity: responding to the needs of women and girls
Other relevant themes that partners can support

Women Who Deliver Vaccines
Neglected needs of women’s health
Immunization Agenda 2030 (IA2030)
Open-Source Manifesto for Global Health

Cross-cutting Teach to Reach functions that partners can support

Knowledge to Action Hub
Insights
Why partner if your organization works on climate and health?

1. Show your support to health staff on the frontline of climate and health.

2. Listen and learn from Teach to Reach participants:
   - Plenary sessions
   - 1-2-1 networking
   - Teach to Reach questions

3. Share your organization’s tools and opportunities
TEACH TO REACH 10
MOVEMENT FOR IMMUNIZATION AGENDA 2030
Maryam Idris has been a Community Health Worker in the hospital in Zango Ward, Kano Municipal Local Government Area, Kano State, Nigeria since 2014. Zango Ward is an urban area with an estimated population of 65,000. Maryam describes three groups of people within the population: the traders, agricultural workers, and a smaller group of more educated people.

Immunization Agenda 2030 Case study 20

This case study is part of a series shining a light on the experiences of immunization and primary healthcare staff working at different levels of national immunization programmes in low- and middle-income countries. The people featured are all taking part in the IA2030 Movement peer learning programme organized by the Geneva Learning Foundation (TGLF).

Immunization Agenda 2030
Geneva the foundation IN SUPPORT OF

IMPROVING MALARIA AND COVID-19 VACCINE COVERAGE in Kintampo North Municipal District, Ghana, with the support of the Movement for Immunization Agenda 2030

Kingsley Nignere has worked full time as a Community Health Worker for the Community Youth Development Foundation (CYDEF), Ghana, for the last seven years in Kintampo North District, a mainly urban area with a population of 140,000 people (2021) in Bono East Region.
Manifesto for global health

Open source version 2.1
Here are the next steps for shortlisted Teach to Reach 10 partners

1. Participate in Partner Coordination meetings. Registration link: https://us02web.zoom.us/webinar/register/5617150693100/WN_m1IZ4owlQ_yQ4xIDRj5yjw

2. Share the announcement of Teach to Reach 10 Questions with your organization and its networks.
   a) Please comment, repost, and like our announcement on WhatsApp, LinkedIn, X/Twitter, Instagram, and Facebook.
   b) Please share the attached announcement on your web site, newsletter, WhatsApp group, etc. Download the Teach to Reach 10 visual
   c) Follow TGLF on LinkedIn, X/Twitter, Instagram, Facebook, YouTube, and Telegram.

3. Follow this link to let us know how you have shared the announcement by 16 May 2024.

4. Complete the Partner registration. The registration link will be sent to you after you have completed Step 3.
What are Teach to reach questions?

Answer questions to share your experience and become a Teach to Reach contributor.
What are teach to reach questions?

- These are **carefully crafted** questions designed to **tap into the vast knowledge and experience of health workers like you from around the globe.**

- By answering these questions, you will have the opportunity **to reflect on your own practices,** **share** your insights, and **learn** from the collective wisdom of your peers.
Why participate?

- Sharing your experience through Teach to Reach questions is not just an exercise in self-reflection; **it’s a chance to make a real impact on global health.**
- Your answers will contribute to a **rich repository of knowledge** that will be **shared back** with the entire Teach to Reach community.
- Imagine the power of thousands of health workers coming together to exchange ideas, strategies, and lessons learned.
- By participating in this global dialogue, **you’ll gain access to a wealth of insights that can inform and enhance your own work,** while also helping to drive positive change in health systems around the world.
How does it work?

It’s simple. **Just request your invitation to Teach to Reach 10 today.** [https://www.learning.foundation/teachtoreach](https://www.learning.foundation/teachtoreach)

1. As a registered participant, you’ll receive a series of Teach to Reach questions leading up to the main event.
2. Each question will explore a different aspect of health care delivery, from tackling neglected tropical diseases to leveraging local solutions for global challenges like climate change and malaria.
SAMPLE DESCRIPTION

**Sample:** 17,662 registrants (of which 9,691 anglophones and 7,971 francophones) for Teach to Reach 9 were invited to share their experiences of immunization through an online questionnaire in September/October 2023.

**Content:** The following responses were received by thematic area as of 10th October 2023. For each theme, experiences are presented by country, and then in the order in which they were received.

<table>
<thead>
<tr>
<th>Theme</th>
<th># contributions (English)</th>
<th># contributions (French)</th>
<th>Total # contributions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you believe that climate change is a threat to the health of the community you serve?</td>
<td>1</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Have you been part of any changes with respect to prevention, diagnosis or treatment of Female Genital Schistosomiasis (FGS)?</td>
<td>2</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Describe something specific you learned or expect to learn at Teach to Reach.</td>
<td>38</td>
<td>12</td>
<td>50</td>
</tr>
<tr>
<td>UNICEF invites you to share your experience in identifying and reaching zero-dose children and underimmunized communities. Do you have a success story, lesson learned, or challenge that you want to share?</td>
<td>184</td>
<td>118</td>
<td>302</td>
</tr>
<tr>
<td>What have you done to advocate for immunization in urban settings to be better prioritized?</td>
<td>11</td>
<td>104</td>
<td>115</td>
</tr>
<tr>
<td>Are there specific cultural or religious practices, beliefs, or social norms that impact demand for immunization in communities that you are trying to reach?</td>
<td>11</td>
<td>8</td>
<td>19</td>
</tr>
<tr>
<td>Describe your experience of a measles outbreak, measles vaccine wastage, improving second measles dose coverage and integrated health campaigns including measles vaccination.</td>
<td>141</td>
<td>167</td>
<td>308</td>
</tr>
<tr>
<td>Share a success story, a lesson learned or a challenge about HPV vaccination.</td>
<td>45</td>
<td>43</td>
<td>88</td>
</tr>
<tr>
<td>Share a lesson learned, a success story, or a challenge that matters in your daily work to improve the health of the community you serve.</td>
<td>17</td>
<td>12</td>
<td>29</td>
</tr>
</tbody>
</table>

Original languages: English and French. This publication presents only the English-language experiences shared.

**Known limitations:** Participant case studies and stories are self-reported and are not verified by TGLF.

**Additional considerations about the data presented:** The experiences shared narratives from self-selecting immunization professionals who chose to share their personal experience. Data are self-reported and are not verified by TGLF. Experiences are vetted for cohesive meaning and lightly edited before sharing. Inclusion of experiences and comments in TGLF Insights does not imply a recommendation on the part of the Foundation or its partners. The Foundation does not endorse any particular strategy, approach, or reflection shared by participants, and explicitly advises against inferring conclusions from context-specific cases that may not be generalizable. Readers are solely responsible for assessing the ethical, legal and practical implications of using material shared by peers, and in particular the need to adapt practice between contexts. The opinions and statements expressed in this publication are those of the individual contributors and do not necessarily reflect the official stance of their respective Ministries of Health or other employers. While contributors share their affiliations, they are participating in a personal capacity, and their contributions should not be considered as representing the views or endorsements of their affiliated organizations. All submissions have the author’s permission to be used by TGLF for purposes of communication, advocacy, capacity building, and research.
HAVE YOU USED ORAL CHOLERA VACCINE (OCV) DURING A CHOLERA OUTBREAK?

Ghana
Comfort Quarshie
Community health worker
Non-Governmental Organization (NGO)
District

Filthy environment and unhygienic way of living in societies result in more spread of cholera. When outbreaks happen in such situations it becomes difficult to cope with spreading and the only way out is the use of oral cholera vaccine for patients with infection. During cholera outbreaks our NGO and the public health units do a lot of public education for the general public knowledge and awareness about oral cholera vaccination.

The use of drama and plays during campaign was effective to sensitize people.
It is really a good thing to have a vaccine that will treat cholera in human beings to reduce the rate of death in our part of the world. Safe water and personal hygiene information is included in our message, sensitization.

WHY DO YOU WORK FOR HEALTH?

Nigeria
Jummai Alhassan
Community health worker
Ministry of Health
Health facility

I work at a primary health care Development agency. During my childhood my senior sister was a primary health care worker. She used to bring drugs for us at home and treat us when we contracted fever. Since then I developed interest in health care work to help people in the community. The worst part of my job is immunization at security compromised areas and hard to read settlements and my best job is route immunization and Health education to the community on communicable disease. During COVID-19 I partisepated in mass vaccination and community sensitization.
Building momentum

8 March 2024 International Women’s Day

Ongoing Our stories, our images

Tomorrow - 8 May 2024 Special event World Immunization Week

Join us: https://www.learning.foundation/world-immunization-week
WORLD IMMUNIZATION WEEK CELEBRATION

SHARE EXPERIENCE WITH COLLEAGUES FROM ALL OVER THE WORLD

THE GENEVA LEARNING FOUNDATION
Invite your colleagues

WhatsApp link: https://api.whatsapp.com/send?cid=a0956c3d-6bdf-41f1-b92b-465bb19deda2&eoid=2148556538&text=Special+Event%3A+World+Immunization+Week%0A%0AUnited+we+stand%3A+Your+personal+invitation+to+celebrate+World+Immunization+Week+with+colleagues+from+all+over+the+world%0A%0Ahttps%3A%2F%2Fwww.learning.foundation%2Fworld-immunization-week
The Geneva Learning Foundation’s first Fellow of Photography, Chris de Bode, will lead a workshop with health care workers from 44 countries on 18 March 2024.

- 80% of participants are sub-national staff working in fragile contexts.
- This workshop is for Contributors to the 2022 and 2023 Immunization Agenda 2030 (IA2030) Movement’s International Photo Exhibitions.
- In 2022 and 2023, over 2,000 photos were shared by immunization staff from all over the world.
- Here are the participants’ countries so far: Afghanistan, Bangladesh, Belgium, Benin, Burkina Faso, Burundi, Cameroon, Central African Republic, Chad, Congo, Congo, Democratic Republic of the, Costa Rica, Côte d'Ivoire, Ethiopia, Gambia, Germany, Ghana, Guinea, Guinea-Bissau, Haiti, India, Indonesia, Kenya, Lesotho, Liberia, Madagascar, Mali, Nigeria, Pakistan, Saudi Arabia, Senegal, Sierra Leone, Somalia, South Africa, South Sudan, Sri Lanka, Sudan, Tanzania, Togo, Tunisia, Turkey, Uganda, United States, Zambia
What advice would you share with your daughter (or another young woman) who wishes to pursue a career in health or humanitarian work?

In a world facing widespread challenges, what difference can women and girls make to build a better future? What is needed for the next generation of women and girls to live healthy, fulfilled lives no matter who they are or where they are born?
LISTENING AND LEARNING REPORT 8

WOMEN INSPIRING WOMEN

INTERNATIONAL WOMEN’S DAY 2024
WOMEN WHO DELIVER VACCINES

www.learning.foundation/iwd

TEACH TO REACH SPECIAL EVENT
NEGLECTED NEEDS OF WOMEN'S HEALTH

FEMALE GENITAL SCHISTOSOMIASIS
What happens at Teach to Reach?
Meet, network, and learn.
Conference & networking platform
https://events.ringcentral.com/events/teachtoreach

- Thursday 20 June 2024: English sessions
- Friday 21 June 2024: French sessions
- 1-2-1 networking in both languages during 2 days

TGLF is seeking a sponsor to offer Teach to Reach in Spanish.
1-2-1 networking sessions
Poor connectivity?

www.learning.foundation/podcast
What happens after Teach to Reach?

Share your learning, insights, and reflections.
Teach to Reach: a knowledge to action hub
Next steps for your organization become a Teach to Reach Partner?
Who is this for?

- Do you care about the challenges faced by your community?
- Are you a leader in a local community-based or civil society organization?
- Are you part of an organization doing work that improves the lives of the community you serve?
What is a “local” organization

- **Based** in a community
- **Mission** is to serve community needs
- **Led** by community members
- **Accountable** to the community served

Can be either private (NGO, CSO) or public (local government service)
What are the issues that matter to you?

Community spaces: Creating places where people can meet, have fun, and learn together | Culture: Celebrating and learning about the different ways people live and express themselves | Disability: Helping people with disabilities to participate fully in their community | Disaster response: Helping people when something bad happens, like a big storm or an earthquake | Education: Making sure all kids can go to school and learn | Energy and technology: Making sure people have access to electricity, the internet, and new inventions | Climate and environment: Clean air and water, protecting plants and animals, reducing waste and pollution | Food and hunger: Making sure everyone has enough healthy food to eat | Gender equality: Making sure boys and girls have the same opportunities and are treated fairly | Health: Making sure everyone can see a doctor and stay healthy | Housing: Making sure everyone has a safe and comfortable place to live | Jobs and work: Helping people find good jobs and learn new skills for work | Mutual aid: People in the community helping each other when they need it | Old people: Helping older people to stay healthy and enjoy their lives | Politics: Encouraging good decisions from leaders for the benefit of everyone | Poverty: Helping people who don’t have enough money for food, clothes, or a home | Religion: Respecting and learning about different beliefs and traditions | Safety and peace: Creating safe and peaceful places for everyone to live and play | Sports: Making sports fun and available to everyone | Travel and transportation: Helping people get around easily and safely, using buses, bikes, or walking | Youth: Supporting kids and teenagers to learn, grow, and be happy
What change do you want to see in your community?

- What are you doing to bring out this change?
- Who else is involved?
- What organizations are involved?
- Are you working for change through an organization?
What description best fits your organization?

- A religious organization (ex: mosque, church, temple)
- An informal grouping
- Registered association or charity
- Non-government organization (NGO)
- Non-profit organization (NPO)
- Community-based organization (CBO)
- Civil society organization (CSO)
- Volunteer organization (VO)
What is your role in your organization?

- I am a volunteer
- I am a member
- I support financially
- I am an employee
- I lead operations
- I am contribute to governance
- I lead governance
Where does your organization work?

- In my local community
- In more than one community
- At district level
- At regional level
- At national level
- At international level
How does your organization take action?

Advocacy / Campaigns / Cash transfer / Community engagement / Demonstrations / Emergency response / Fundraising / Legal aid / Networking / Policy development / Public education / Research / Social enterprise / Social services / Support / Training / Volunteerism
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Amplify Teach to Reach 10

- LinkedIn: Click on “Follow” and then on the bell, select “All New Posts”
  - https://www.linkedin.com/company/geneva-learning-foundation/posts/?feedView=all
- YouTube: click on “Subscribe” and then click on the little bell and select “All”
  - http://youtube.com/c/TheGenevaLearningFoundation?sub_confirmation=1
- Twitter: Click on “Follow” and then on the bell
  - https://twitter.com/intent/follow?screen_name=DigitalScholarX
- Facebook: Cliquez sur «J’aime» et ensuite sur «Favoris»
  - https://www.facebook.com/DigitalScholar/
- Telegram: Click on “Join” at the bottom
  - https://t.me/GenevaLearning
What is the best format and content for partners’ workshops?

Options that have worked well in the past include:

- **Listening session**, in which attendees are asked to respond to a short list of questions.
- **Presentations**, in which the organizers present a tool, service, or product to attendees, with an optional opportunity to answer questions and respond to comments during or after the presentation.
- **Interactive dialogue** between organizers and attendees.
How many people will come to our workshop?

- Workshops run concurrently with networking and plenary sessions.
- Therefore, we cannot predict with certainty the number of participants in your workshop.
- You are responsible for promoting your own session.
- Your support in coordinating with your social media and communication team is much appreciated.
Partner Q&A

Teach to Reach: Connect 10
# Next coordination check-ins

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